

Missouri Proficiency Award --- Combined Award Scoring Guide (Rubric)

Member/Chapter Name: _____

Score from back side: _____

Area	Section	Points Possible	High Points	Mid Points	Low Points	Points Earned
SAE Explanation and relation to award area	Performance Review, Question 1	3	Response demonstrates a <u>clear understanding</u> of their SAE program. (3)	Response demonstrates a <u>limited understanding</u> of their SAE program. (2)	Response demonstrates <u>little or no understanding</u> of their SAE program. (1)	
Roles, Responsibilities and/or management decisions made	Performance Review, Question 2	3	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	
			Demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	
Challenges	Performance Review, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (.5)	
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)	
Three Goals	Performance Review, Question 4	3	Response <u>clearly identifies</u> three goals have been set for their SAE. (1.5)	Response <u>vaguely identifies</u> three goals have been set for their SAE. (1)	Response <u>does not identify</u> three goals having been set for their SAE. (.5)	
			Response <u>illustrates significant progress</u> toward achieving the goals for their SAE program (1.5)	Response <u>illustrates limited progress</u> toward achieving the goals for their SAE program. (1)	Response illustrates <u>no progress toward the goals</u> for their SAE program. (.5)	
Future Plans	Performance Review, Question 5	3	Responses <u>clearly describe</u> the future of their SAE, Education and Career plans. (3)	Responses <u>vaguely describe</u> the future of their SAE, education, and career plans. (2)	Responses <u>do not describe</u> the future of their SAE, education, and career plans. (1)	
SAE size, scope, responsibilities (Details)	SAE Placement & Exploratory OR Entrepreneurship (Both areas are judged together)	28	Includes a <u>complete</u> SAE description, size, scope, responsibilities or hours/and or income. (10-7)	<u>Limited inclusion</u> SAE description, size, scope, responsibilities or hours and/or income. (6-4)	<u>Little to no</u> SAE description, size, scope, responsibilities or hours and/or income. (3-0)	
			Shows <u>significant growth</u> in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (18-13)	Shows <u>limited growth</u> in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (12-7)	Shows <u>little or no growth</u> in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (6-0)	

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Income and Expenses, Current and Non-Current Ending Inventories	Income and Expense Statement	9	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are very reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non---current transactions and Annual Review of Non---Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (9-7)	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non---current transactions and Annual Review of Non---Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed. (6-4)	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are not reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non--- current transactions and Annual Review of Non--- Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed. (3-0)	
	Ending Current Inventory	5	The listing of Ending Current <u>Inventory are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory <u>may be appropriate for the SAE(s) and if explained in Performance Review</u> , full credit maybe given in this area). (5-4)	The listing of Ending Current <u>Inventory are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory <u>may be appropriate for the SAE(s), but not well explained in Performance Review</u>). (3-2)	The listing of Ending Current <u>Inventory are not reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory <u>is not appropriate for the SAE(s), and not explained in Performance Review</u>). (1---0)	
	Ending Non---Current Inventory	8	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of Inventory <u>may be appropriate for the SAE(s) and if explained in Performance Review</u> , full credit maybe given in this area). (8-6)	he listing of item(s) in Ending Non---Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation.(Note: Lack of inventory <u>may be appropriate for the SAE(s), but not well explained in Performance Review</u>). (5-3)	The listing of item(s) in Ending Non---Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are not reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory <u>is not appropriate for the SAE(s), and not explained in Performance Review</u>) (2-0)	
Skill Development and Contribution to Success	Skills, Competencies, and Knowledge	10	<u>All 5 competencies</u> demonstrates skills that are <u>appropriate</u> for the size, scope and responsibilities of the program. (3)	<u>Some (2-4) of competencies</u> are <u>somewhat appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (2)	<u>Very few(<2) competencies</u> are listed and <u>are not appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (1)	
			<u>All 5 Contributions</u> demonstrates application of skill attainment with <u>significant measurable impact</u> on the overall success of the SAE. (7-6)	<u>Some (2-4) of the competencies</u> contributions demonstrates application of skill attainment with <u>incomplete measurable impact</u> on the overall success of the SAE. (5-3)	<u>Very (<2) few contributions</u> demonstrates limited application of skill attainment with <u>no measurable impact</u> on the overall success of the SAE. (2-0)	
Photos	Photo Pages 1---6	10	Candidate submitted six high quality photos with <u>clearly descriptive captions</u> that demonstrate the overall growth and success of the SAE. (10--7)	Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE. (6--4)	Candidate submitted six poor quality photos with <u>non-descriptive captions</u> that demonstrate the overall growth and success of the SAE or submits fewer than six photos. (3---0)	
Leadership Activities	Leadership Activities	10	List exhibits a <u>high level</u> of participation in leadership development activities. (10-7)	List exhibits a <u>medium level</u> of participation in leadership development activities. (6-4)	List show a <u>low level</u> of participation in leadership development activities. (3-0)	
Other Activities - Related to award area and/or school & community activities	Other Activities	5	Activities indicate <u>high level</u> of participation in related, school & community activities. (5-4)	Activities indicate a <u>medium level</u> of participation in related, school & community activities. (3-2)	Activities indicate a <u>low level</u> of participation in related, school & community activities. (1-0)	
Total Points = 100						

Judge's Signature _____