

Missouri Proficiency Award --- AgriScience Research Award Scoring Guide (Rubric)

Member/Chapter Name: _____

Score from back side: _____

Area	Section	Points Possible	High Points	Mid Points	Low Points	Points Earned
SAE Explanation and relation to award area	Performance Review, Question 1	3	Response demonstrates a <u>clear understanding</u> of their SAE program. (3)	Response demonstrates a <u>limited understanding</u> of their SAE program. (2)	Response demonstrates <u>little or no understanding</u> of their SAE program. (1)	
Roles, Responsibilities and/or management decisions made	Performance Review, Question 2	3	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	
			Demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	
Challenges	Performance Review, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (.5)	
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)	
Three Goals	Performance Review, Question 4	3	Response <u>clearly identifies</u> three goals have been set for their SAE. (1.5)	Response <u>vaguely identifies</u> three goals have been set for their SAE. (1)	Response <u>does not identify</u> three goals having been set for their SAE. (.5)	
			Response <u>illustrates significant progress</u> toward achieving the goals for their SAE program (1.5)	Response <u>illustrates limited progress</u> toward achieving the goals for their SAE program. (1)	Response illustrates <u>no progress toward the goals</u> for their SAE program. (.5)	
Future Plans	Performance Review, Question 5	3	Responses <u>clearly describe</u> the future of their SAE, Education and Career plans. (3)	Responses <u>vaguely describe</u> the future of their SAE, education, and career plans. (2)	Responses <u>do not describe</u> the future of their SAE, education, and career plans. (1)	
Research Projects: Information	Research Projects	3	Candidate has <u>clearly described</u> hours and title for each of the research projects reported of the time period represented (3)	Candidate has <u>vaguely described</u> hours and title for each of the research projects reported of the time period represented (2)	Candidate has <u>minimally or did not describe</u> hours and title for each of the research projects reported of the time period represented (1)	
Research Projects: Financial Summary	Research Finances	5	Expenses records or justification for no expenses are <u>reasonable</u> for the agriculturally related research projects. (5-4)	Expenses records or justification for no expenses are <u>somewhat reasonable</u> for the agriculturally related research projects. (3-2)	Expense records are <u>not reasonable or no expense</u> justification was provided for the agriculturally related research projects. (1-0)	

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Research Projects: Abstract	One per project reported	14	Candidate has provided a <u>well written</u> abstract and the abstract <u>clearly describes</u> the purpose of each of the research projects reported over the time period represented. (14-10)	Candidate has provided a <u>vague abstract</u> and the abstract <u>partially describes</u> the purpose of each of the research projects reported over the time period represented. (9-5)	Candidate has provided an <u>inadequate or lacks</u> a abstract and the abstract (if provided) <u>vaguely describes</u> the purpose of each of the research projects reported over the time period represented. (4-0)	
Research Projects: Procedure	One per project reported	14	Candidate <u>clearly identifies</u> the procedure used to conduct each research project reported. (14-10)	Candidate <u>partially identifies</u> the procedure used to conduct each research project reported. (9-5)	Candidate <u>vaguely identifies</u> the procedure used to conduct each research project reported. (4-0)	
Research Projects: Conclusion	One per project reported	14	Candidate <u>clearly reports</u> outcomes in the conclusion for each research project reported. (14-10)	Candidate <u>partially reports</u> outcomes in the conclusion for each research project reported. (9-5)	Candidate <u>vaguely reports</u> outcomes in the conclusion for each research project reported. (4-0)	
Skill Development and Contribution to Success	Skills, Competencies, and Knowledge	10	All 5 <u>competencies</u> demonstrates skills that are <u>appropriate</u> for the size, scope and responsibilities of the program. (3)	Some (2-4) of <u>competencies</u> are <u>somewhat appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (2)	<u>Very few (<2) competencies</u> are listed and are <u>not appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (1)	
			All 5 <u>Contributions</u> demonstrates application of skill attainment with <u>significant measurable impact</u> on the overall success of the SAE. (7-6)	Some (2-4) of the <u>competencies</u> contributions demonstrates application of skill attainment with <u>incomplete measurable impact</u> on the overall success of the SAE. (5-3)	<u>Very (<2) few contributions</u> demonstrates limited application of skill attainment with <u>no measurable impact</u> on the overall success of the SAE. (2-0)	
Photos	Photo Pages 1--6	10	Candidate submitted six high quality photos with <u>clearly descriptive captions</u> that demonstrate the overall growth and success of the SAE. (10--7)	Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE. (6--4)	Candidate submitted six poor quality photos with <u>non-descriptive captions</u> that demonstrate the overall growth and success of the SAE or submits fewer than six photos. (3--0)	
Leadership Activities	Leadership Activities	10	List exhibits a <u>high level</u> of participation in leadership development activities. (10-7)	List exhibits a <u>medium level</u> of participation in leadership development activities. (6-4)	List show a <u>low level</u> of participation in leadership development activities. (3-0)	
Other Activities - Related to award area and/or school & community activities	Other Activities	5	Activities indicate <u>high level</u> of participation in related, school & community activities. (5-4)	activities indicate a <u>medium level</u> of participation in related, school & community activities. (3-2)	activities indicate a <u>low level</u> of participation in related, school & community activities. (1-0)	
Total Points = 100						

Judge's Signature _____